Gaston County Schools Board of Education Monday, May 1, 2023 Meeting 8:30 a.m.

MINUTES

The Gaston County Board of Education met in a work session on Monday, May 1, 2023 at 8:30 a.m. in the Board Room, 943 Osceola Street, Gastonia, NC. Those Board Members in attendance were: Chairman Jeff Ramsey, Vice Chairman Dot Cherry, Josh Crisp, Lee Dedmon, Dot Guthrie, Tod Kinlaw, Robbie Lovelace, Brent Moore (arrived after meeting was in progress) and A.M. Stephens III.

Additional attendees include: Superintendent Dr. W. Jeffrey Booker, Attorney Sonya McGraw, Associate Superintendents Melissa Balknight and Gary Hoskins, Chief Communications Officer Todd Hagans, Chief Technology Officer Aaron Slutsky and Board Clerk Dana Luoto.

Chairman Ramsey called the meeting to order at 8:32 a.m. and welcomed everyone.

Agenda Adoption - Action

The Board considered Agenda Adoption - Action

Motion to adopt the Agenda as presented was made by Ms. Dot Cherry; seconded by Mr. Josh Crisp; motion carried unanimously. (8-0)

Federal Programs Budget 2023-2024 - Information

Chairman Ramsey recognized Dr. Cynthia Reynolds who presented a PowerPoint on Federal Programs Budget 2023-2024.

(View PowerPoint)

Agency Contracts - Information

Chairman Ramsey recognized Dr. Stacy Huffman who presented a PowerPoint on Agency Contracts. Discussion occurred.

(View PowerPoint)

K-12 Reading Adoption - Information

Chairman Ramsey recognized Shannon Hullett, Bobbie Mills and Kathleen D'Avria who presented a PowerPoint on Academic Services K-12 Reading Adoption. Discussion occurred.

(View PowerPoint)

Academic Services Resources and Contract Services - Information

Chairman Ramsey recognized Dr. Stacy Huffman who presented a PowerPoint on Academic Services Resources and Contract Services. Discussion occurred.

(View PowerPoint)

District Guidelines - Information

Chairman Ramsey recognized Dr. Melissa Balknight and Executive Directors who discussed district guidelines. Some of the topics discussed included the following – Student Code of Conduct, language, dress code and cell phones. Discussion occurred.

Human Resources Update - Information

Chairman Ramsey recognized Dr. Kecia Coln who gave an update on Human Resources (HR). Last week, approximately 240 certified vacancies were posted, 140 classified vacancies were posted. Recruitment efforts have included in-person and virtual job fairs throughout the spring. The HR team has interviewed 50 Educational Partners International (EPI) candidates in April and have extended offers to 33 candidates. Discussion occurred.

Cherryville Elementary School — City Gymnasium Request - Information

Chairman Ramsey recognized Dr. Morgen Houchard who reported the Cherryville City Manager has requested that Gaston County Schools (GCS) allow Gaston County to build a gymnasium on GCS property adjacent to Cherryville Elementary School. The purpose of the City's proposal is to provide additional space to support local youth team practices during the week and games on weekends. Discussion occurred.

Upcoming Capital and Facility Projects - Information

Chairman Ramsey recognized Dr. Morgen Houchard who reported facilities is preparing for capital and facility projects that will be completed during the summer. Details for each project will be on the Consent Agenda at the May 15, 2023 Board of Education Meeting.

Gaston College Board of Trustees Appointment – Information

Chairman Ramsey recognized Mr. Todd Hagans who explained the process to be used to select the Gaston College Board of Trustees Appointment. The term of this appointment will run from July 1, 2023 – June 30, 2027. Mr. Steve Huffstetler is completing his current term and is interested in serving another four-year term.

Superintendent Search - Information/Action

Chairman Ramsey reported that in August 2013, we used the North Carolina School Boards Association (NCSBA) to help with our Superintendent Search. A NCSBA associate attended a Board Meeting, presented a PowerPoint presentation and gave us options on the superintendent search process. Vice-Chairman Cherry has reached out to NCSBA to see if they would be available to attend our May 15, 2023 Board Meeting and give us information on the superintendent search process.

Motion

Motion was made by Ms. Dot Cherry; seconded by Mrs. Robbie Lovelace that the Board approve:

North Carolina School Boards Association Attending the May 15, 2023 BOE Meeting and Providing Information for our Superintendent Search

A vote was taken and motion to approve the item as presented carried unanimously. (9-0)

Closed Session

Chairman Ramsey asked the Board to consider going into Closed Session under, N.C.G.S. §143-318.11(a)(6) Personnel and N.C.G.S. §143-318.11(a)(3) Consultation with Attorney.

Motion to go into Closed Session was made by Ms. Dot Cherry; seconded by Mr. Josh Crisp; motion carried unanimously. (9-0)

The Board went into Closed Session at 11:03 a.m.

The Board returned to Open Session at 11:49 a.m.

Adjournment

All business having been conducted, Motion to adjourn was made by Mr. Lee Dedmon; seconded by Mr. Josh Crisp motion carried unanimously. (8-0)

The Board Meeting adjourned at 11:49 a.m.

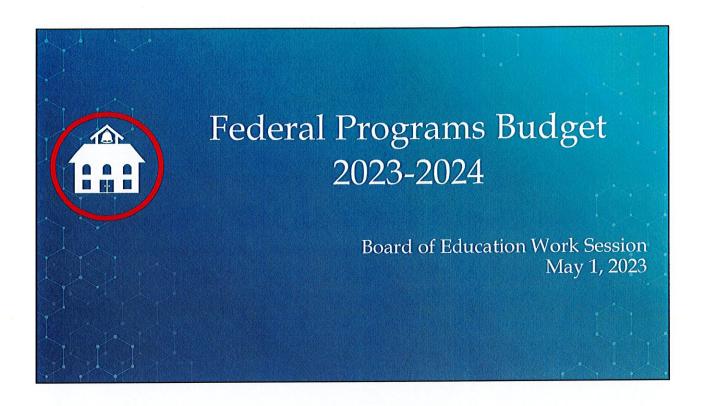
Approved:

Jeff/K.(Ramsey, Chairman

[Corporate Seal]

Date Approved: 0-12-23

W. Jeffrey Booker, Secretary



Title I Budget 2023-2024

23/24 Title I Funding

Eligibility (or Threshold)

- Elementary School
 - ≥ 40% Économically Disadvantaged
- Middle School
 - ≥ 75% Economically Disadvantaged

23/24 Title I Funding

School Identification

- Student Enrollment
- Free & reduced lunch percentage

23/24 Title I Funding

Equity

Title I is part of the No Child Left Behind Act of 2001 (NCLB).

NCLB was a version of the Elementary and Secondary Education
Act (ESEA). No Child Left Behind was replaced by the Every
Student Succeeds Act (ESSA) in 2015.

23/24 Title I Funding

Equity

Schools receiving Title I money to support a school-wide program may use the funds to improve student achievement throughout the entire school; therefore, every child benefits from the added services and programs, not just the students identified as eligible to participate.

2023/2024

Schools Served

30

School Added: W.A. Bess Elementary

Title I Projected Allotment 2023-2024

Title I Planning Allotment \$7,783,308

Carryover

\$1,200,000

Total

\$8,983,308

District Set Asides 2023-2024 District Administration 8.5% \$778,330 District Administration Salaries Workshop Expense Travel Supplies and Materials Indirect Cost

Distr	ict Set Asides	2023-2024
District Set Asides	Amount	Description
Parent Involvement	\$89,833	School and District
Private Schools Per Share	\$62,547	
Pre-K	\$414,000	
School Improvement Interventions	\$1,260,987	Incentives for Core Teacher's @ 10 Highest Poverty Schools
Professional Development	\$1,667,984	Academic Facilitators
Districtwide Instructional Initiative	\$1,715,447	26 Elem Class Reduction Teachers
	\$260,000	4 Middle School Coaches
Homeless	\$60,000	
Total	\$5,530,798	

District Set Asides 2023-2024

10 Highest Poverty Schools

Woodhill Lingerfeldt HH Beam Sadler Bessemer City Central Bessemer City Primary York Chester Middle Grier Middle Southwest Middle Bessemer City Middle



Title II Budget 2023-2024

Title II Projected Allotment

\$1,178,620

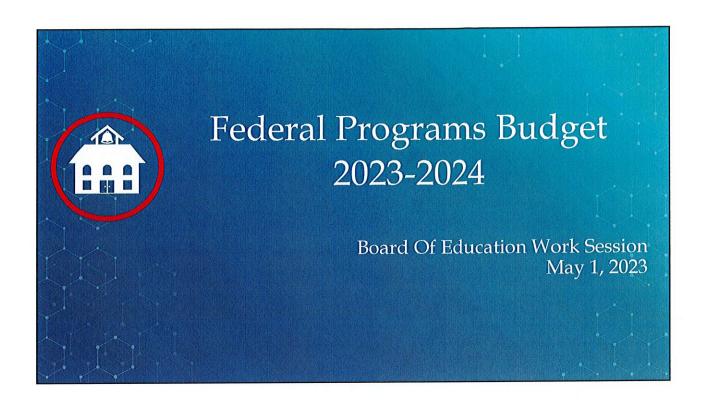
- Professional Development
- Salaries
 - Curriculum Directors
 - Curriculum Facilitators
 - Human Resources Specialists

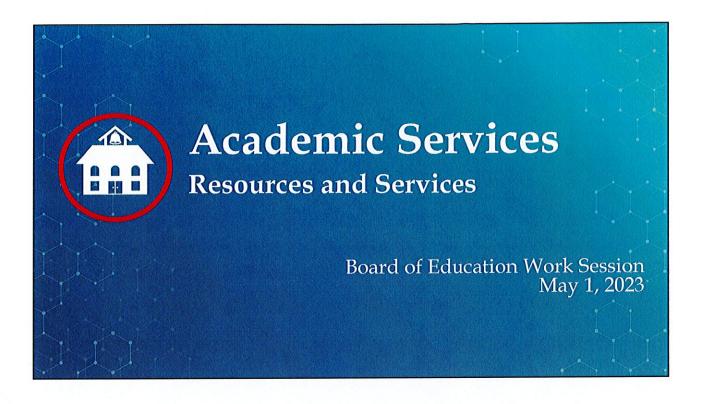
Title IV Budget 2023-2024

Title IV Projected Allotment

\$1,066,376

- Coordinator of Health Services
- Technology
 - Programs/Resources
 - Workshops/Training
- Salaries
 - Curriculum Facilitators

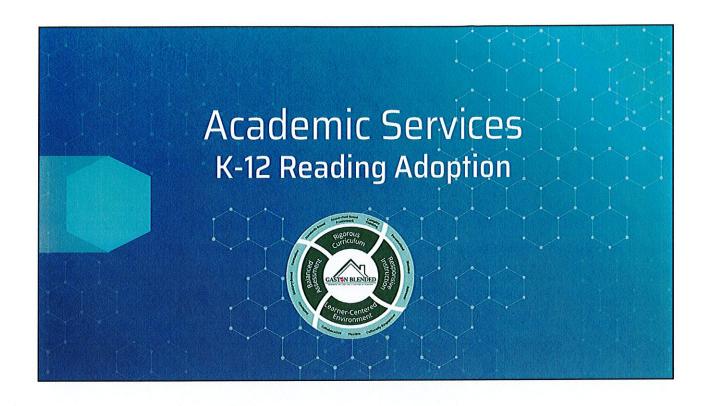


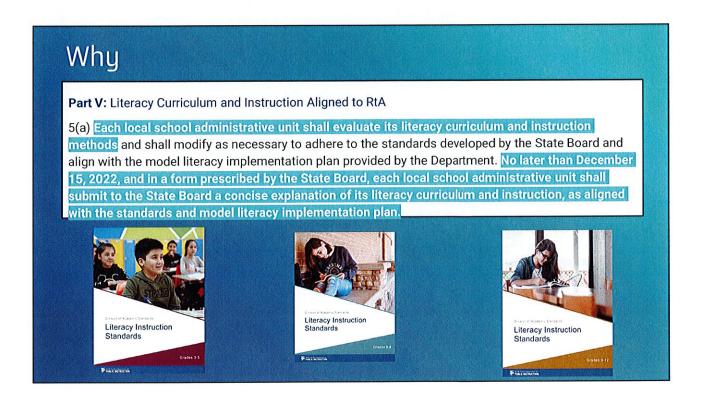


Contract Services Currently in Request for Proposal (RFP) Process Board Certified Behavior Analyst Speech Language Pathologists Occupational Therapists Physical Therapist Visually Impaired Teachers Hearing Impaired Teachers Mental Health Clinicians School Psychologists School Nurses

Contract Services Registered Behavior Technician Sign Language Interpreters Teacher Assistants Security Associates Special Education Teachers Spoken Language Facilitators Student Specific Nurses Provide direct medical support to meet specific medical needs

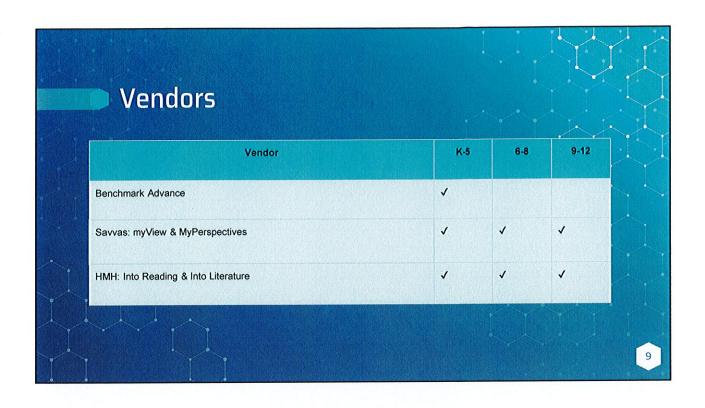






K-12 Priorities Standards aligned/Literacy Professional development Instructional Standards Technology compatibility aligned Digital and print materials • Hard copies of decodable Supports a structured literacy framework and complex text Comprehensive • Variety of standard aligned Culturally responsive topics assessments Lesson planning support EdReports Support for differentiation including subgroups





Voting R	esults		
Vendor	K-5	6-8	9-12
Benchmark	206		
нмн	230	41	44
Savvas	134	65	14
Total that Voted	570 80% participation	106 79% participation	58 73% participation
Total Invited to Vote	712	135	79



HMH Key Features

- Class set of hardcover student textbooks
- Hardcover teacher edition of textbook with NC standard focused planning and pacing guides
- Teacher Guide with supports for remediation and enrichment
- Digital Platform that corresponds with the student text for a blended learning environment
- Diagnostic/Progress Monitoring Assessments

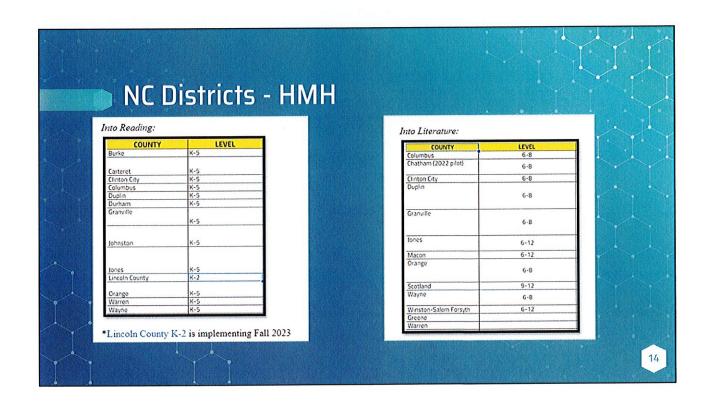
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HMH Professional Development

Three Year Professional Development Support Includes:

- Initial "Getting Started" training
- Blended Coaching Support
- Access to Coaches Studio an online collaborative space for teachers and coaches
- Access to Teacher's Corner for on-demand videos

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SAVVAS Key Features

- Student consumable editions (provided annually)
- Hardcover teacher edition of textbook with planning and pacing guides
- Aligned with North Carolina standards
- Online platform allows for teachers to further differentiate instruction
 - Performance by standard
 - Assists with grouping students for remediation

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SAVVAS Professional Learning

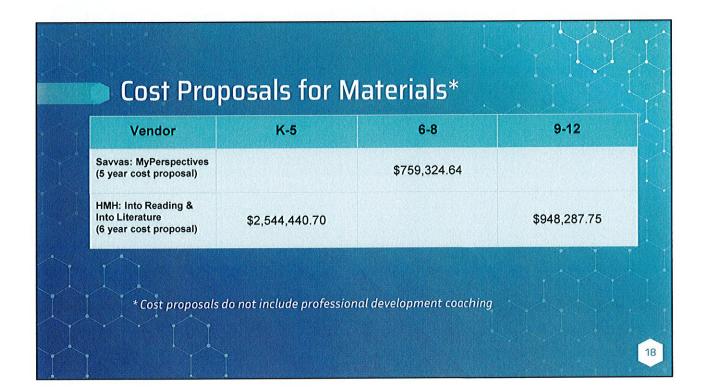
- Four program activation sessions (virtual).
- Four sessions to start the program this August (in-person)
- Three training days (per year), for three years, to continually improve implementation (in-person)
- Two onboarding sessions (for new teachers in 2024-25 and 2025-26) (virtual)
- Customizable, based on need

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NC Districts - Middle School

Cumberland County Schools & Johnston County Schools

	Gaston	Cumberland	Johnston
Middle Schools	11	17	12
Black	24.5%	45.6%	17.1%
White	48.0%	26.5%	48.1%
Hispanic	19.5%	15.9%	28.4%
Asian	1.7%	2.1%	.85%
Two or more	6%	9.1%	5.2%

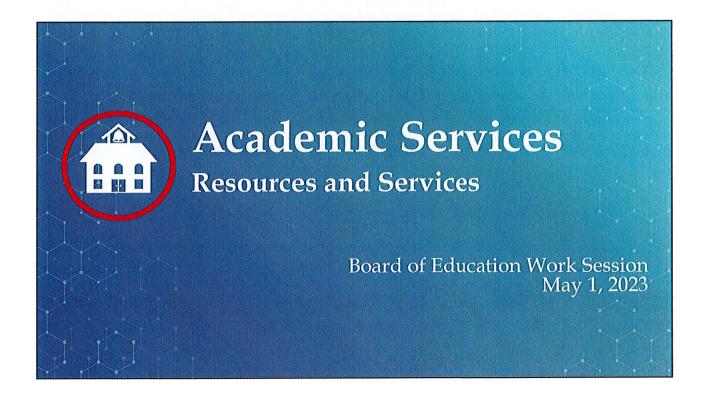


Costillob	וטו כומכט	Professional Le	arring
Vendor	K-5	6-8	9-12
avvas: MyPerspectives 3 year cost proposal)		\$44,100 activation & implementation essentials + \$3,300 for each future session	
IMH: Into Reading & nto Literature 3 year cost proposal)	\$466,700		\$258,100









Exceptional Children Allocation of Funds EC Teachers & Assistants Related Service Providers Interpreters Support Staff Specialized Classrooms EC Pre-K Teachers & Assistants Services/Resources

State Funding	\$22,264,679	
Funding School Age Students	\$7,150,365	
Carryover	\$1,000,000	
Funding EC Pre-K Students	\$157,928	
Carryover	\$10,000	
Total Budget	\$30.5 million	1

AIG Budget	\$1,731,909	
EL Budget	\$1,619,305	
NC Pre-K Budget	\$5,584,721	





DocuSign[®]

- Allows for electronic signatures for all meetings
- Assist in expediting IEP process and implementation
- \$50,000



- Multilingual Learners Platform
- Hub for Data
- Development and Location of English Learner Plans
- Development and Location Accommodation Plans
- \$60,000



- What: Coaching support with K-5 Administrators to support leading standards based learning and grading
- When: June-December, 2023
- How: In person and virtual coaching sessions, small leadership training sessions

Why: "Leadership is a journey. And one that shouldn't be walked alone. A skilled coach – someone who understands your context and helps you formulate a path to your goals – can be invaluable in gaining perspective, deepening your learning and understanding of your school community, and improving how you connect with your teachers and students." Jim Knight



- Evidence-based English Language Curriculum multilingual learners
- Offers Professional Development to teachers and staff
 - Content
 - o Platform
 - Coaching
- Assessment Platform
- \$175,000 (3 year contract)



Residential Day Funds

- A partnership with the Department for Public Instruction.
- Assist in providing services to children with disabilities who are placed
 in an approved residential center
- Gaston County Schools partners with Holy Angels
- \$400,000



- Provide "orientation and mobility" services to visually impaired children including travel skills for safety and independence, how to use canes and how to use electronic travel aids
- Evaluate students for services
- Consult with school staff and parents
- \$30,000



- Provides educational, clinical, and residential services for children and adults with Autism Spectrum Disorder (ASD) and other developmental disabilities
- \$100,000



- Focus on critical thinking, communication skills, and attitudes necessary to:
 - Earn a living
 - Be an active citizen
 - o Pursue a meaningful life
- Utilization of the Socratic Seminar, support, coaching, and staff development
- Helps develop skills in reading, comprehension and critical thinking
- \$40,000

Learner Profile Platform Course Planner Career Inventories Interest Inventories Scholarship hub Parent Connections - engaging in student 6 year graduation plan \$138,450



- Provide services to students aged 14 adulthood
- Provide Pre-Employment Transition Services
- Complete educational, psychological, vocational evaluations
- Connect students to agencies for job placement and supported employment
- Collaborate with Gaston County Schools to hold community resource events
- Provide financial support for eligible clients for work-based needs
- \$60,000



- Helps students master state's extended standards
- Allows students to access reading, writing, math, social skills, science, and social/emotional skills in alignment with the extended content standards
- \$250,000 (3 year contract)







